

*This performance-based assessment activity was developed by Michigan Model Coordinators from a Michigan Model lesson.*

## **MICHIGAN MODEL ASSESSMENT ACTIVITY**

### **Grade One: Practice Health Enhancing Behaviors**

- 1. List the grade level, lesson and specific activity you will be demonstrating:** Grade I, Phase IV, Lesson 4, Activity 3
- 2. List the Standard(s) and Benchmark(s) this activity addresses:** Practice health-enhancing behaviors and reduce health risks (Standard 3); Demonstrate strategies to improve or maintain personal health (Benchmark 4).
- 3. Student Learning Objective:** Students will demonstrate handwashing as a way to reduce the spread of germs.
- 4. Student Product:** Demonstration.
- 5. Teacher Suggestions:** a) Use parent volunteers or peer groups to assess each student's performance. This might work well as part of a station activity. b) Ensure that teacher demonstrates the correct way to perform proper hand washing technique, and that children have ample opportunities to practice hand washing.

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- 6. Develop your rubric.** Indicate below the specific criteria you will use to score: Score point #3 should include all the criteria that need to be met in order to meet the standard. An example:

<b>4</b> <b>Yes, and</b>	<b>3**</b> <b>Yes</b>	<b>2</b> <b>Yes, but</b>	<b>1</b> <b>No</b>
<ul style="list-style-type: none"><li>• Demonstrates all of the elements that meet the standard AND</li><li>• Uses soap</li><li>• Rubs vigorously</li></ul>	<ul style="list-style-type: none"><li>• Rubs all parts of hands (fronts, backs, between fingers, up to wrists)</li><li>• Uses running water</li><li>• Washes for the entire length of the song (at least 17 seconds)</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates two of the three elements for a response that meets the standard.</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates one or fewer elements.</li></ul>

*\*\* Start building your rubric with the criteria for score point #3, which indicates that the standard has been met.*